

# IMPROVING INFORMED CANCER TREATMENT DECISION-MAKING IN SOUTH AFRICA

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## Introduction

Cancer treatment decisions are difficult due to seriousness of the illness, variable clinical presentations and treatment outcomes. Shared decision making (SDM) is considered an approach to optimizing cancer care<sup>1</sup>.

SDM enables fuller engagement when patients have adequate health literacy (HL) and sufficient information to weigh up pros and cons of treatment to decide, and a therapeutic alliance with their oncologists.

Few studies have reported on the development and use of decision aids designed to improve informed cancer treatment decisions in low- and middle-income (LMICs) countries and none have done so in South Africa.

This study aimed to assess cancer patient HL, information needs and preferred decision roles as a first step to developing an intervention to improve cancer treatment decision-making.

## Next Steps

**What decision-making intervention would be appropriate, feasible and acceptable to both patients and oncology care teams in South African clinics?**

1. Conduct a systematic review of effectiveness of decision interventions, and patient experiences of facilitators and barriers to making informed cancer treatment decisions, especially in LMICs.
2. Conduct in-depth interviews with cancer patients and focus group discussions with oncology care teams to understand local barriers and facilitators to informed cancer treatment decision making.
3. With a team of clinical and communication experts and patient representatives, to co-create, and pilot an intervention to improve patient informed decisions about cancer treatment.

## Methodology

- 124 oncology patients about to make chemotherapy treatment decisions at 3 hospitals in South Africa (16 March to 29 November 2021)
- Assessments of: sociodemographic characteristics, "Health Literacy Test – Limited Literacy" (HELT)<sup>2</sup> in English and isiZulu, patient information needs, patient decision control preference, questions from "The Human Connection Scale"<sup>3</sup>.
- Descriptive data analysis included Pearson's chi-squared test and Fisher's exact test to measure differences in categorical variables, and Wilcoxon rank-sum test, or Kruskal-Wallis rank test for continuous variables. An outcome with a  $p \leq 0.05$  was considered statistically significant.
- Based on the Integrated Model of Health Literacy determinants of HL, multivariate ordinal logistic regression examined personal, situational, and environmental factors associated with health literacy level.
  - All data analyses were performed using STATA 14<sup>4</sup>.

## Discussion

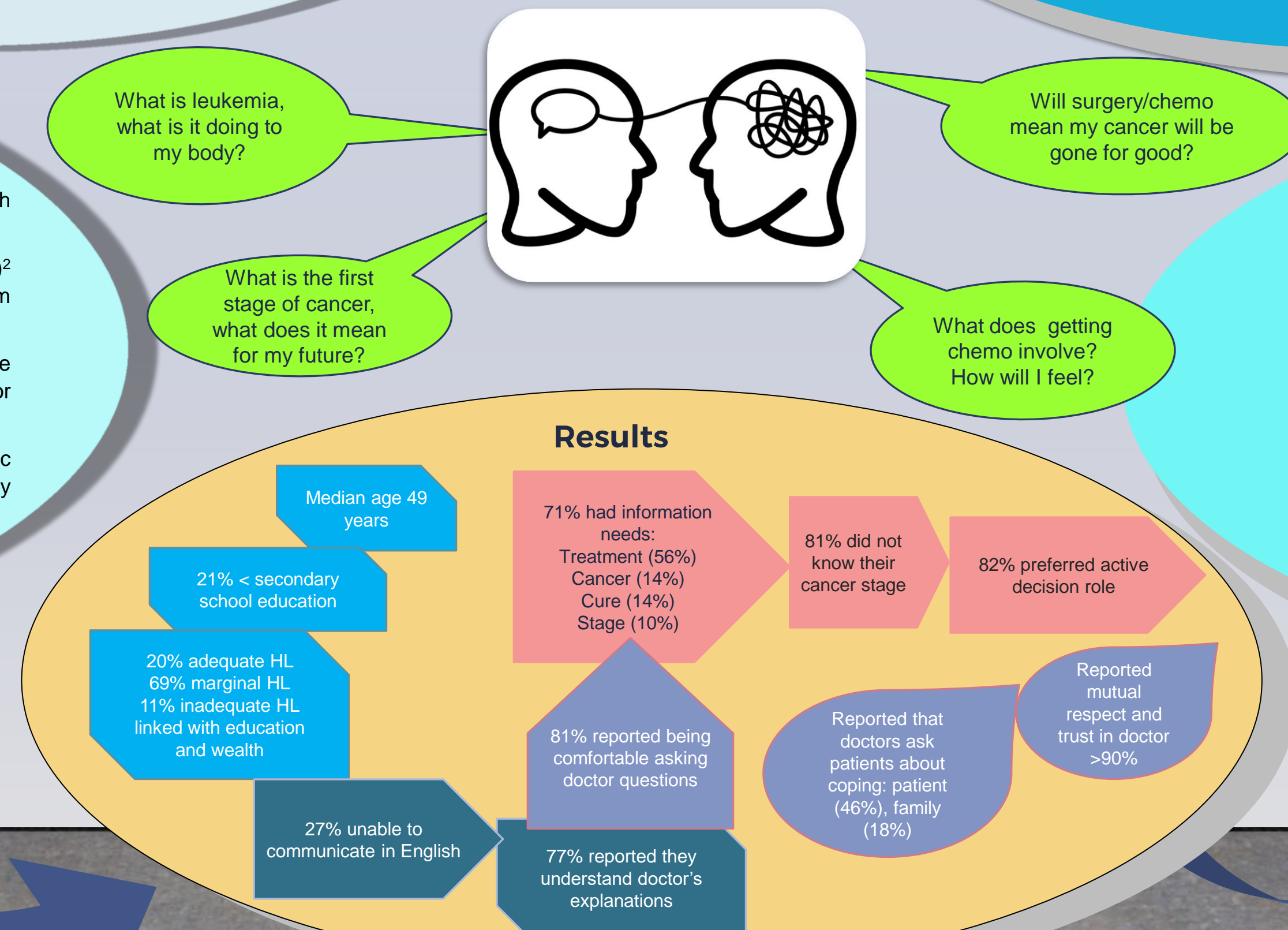
HL was positively associated with education and wealth, but not English literacy, which oncologists may use as a HL indicator.

Despite most patients reporting good understanding and being comfortable asking questions, the need for knowledge is high; a paradox similarly reported from other African countries<sup>8,9,11</sup>.

While some aspects of human connection were highly rated, those related to **exchange** of information were low (asking patients how they or family are coping), which may further inhibit patients to engage in discussions about treatment<sup>15</sup>.

Most patients preferred an active decision role contrasting with a more passive role in LMICs and shared decision role in HICs<sup>8,11-14</sup>. This needs further investigation.

## Results



References  
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