

Northern Devon Healthcare

ICU and Beyond – Establishing a Virtual Post ICU Rehabilitation Class

Supporting life after ICU for patients and family

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Motivation

With a higher proportion of patients now surviving critical illness, there is an increasing focus on survivorship, rather than merely surviving¹.

A quality improvement project developing an Therapy ICU Supported Discharge pathway established that access community rehabilitation services was a limitation to optimising recovery after ICU². The COVID-19 pandemic further challenged access to vital rehabilitation services for patients.

An MDT outpatient rehabilitation class was identified as an option for improving patient experience and outcomes after an ICU stay.

The proposed benefits included:

- Continuity of care
- Peer support
- Timely Access to rehabilitation

Objectives

- To test the effectiveness of an ICU rehabilitation class on patient outcomes
- 2) To establish the patient acceptability and experience of an ICU rehabilitation class

Virtual ICU Rehab Class Design

- Pre/Post assessment on Attend
- Anywhere or Telephone.
 Virtual class on Zoom X2 week for 6 weeks.
- 1 hour class:
 - 1/2 hour exercise
 - 1/2 hour education
- Followed Pulmonary
 Rehabilitation approach as
 suggested by 'After-care
 needs of inpatients
 recovering from COVID-19'
 NHS 2020.
- Incorporated MDT education to support Post ICU recovery.

Outcomes

Standardised outcome assessment pre and post class using:

- The Fatigue Assessment Scale (FAS).
- The Generalised Anxiety
 Disorder -7 Assessment
 (GAD-7)
- The Patient Health

 Questionnaire 9 (PHQ-9).
- The EQ5D5L Measure of Quality of life.
- The 30 Second Sit to Stand
 (STS) test a simple physical
 function score to remotely
 assess strength and
 endurance
- The Medical Research
 Council (MRC) dyspnoea
 scale to assess on-going
 breathlessness.

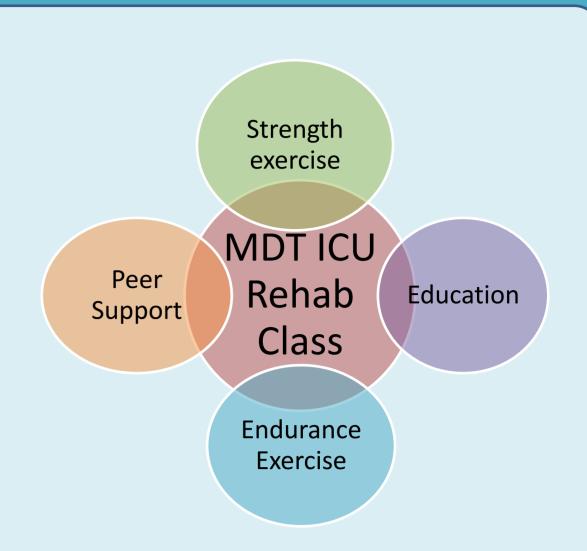
Methods

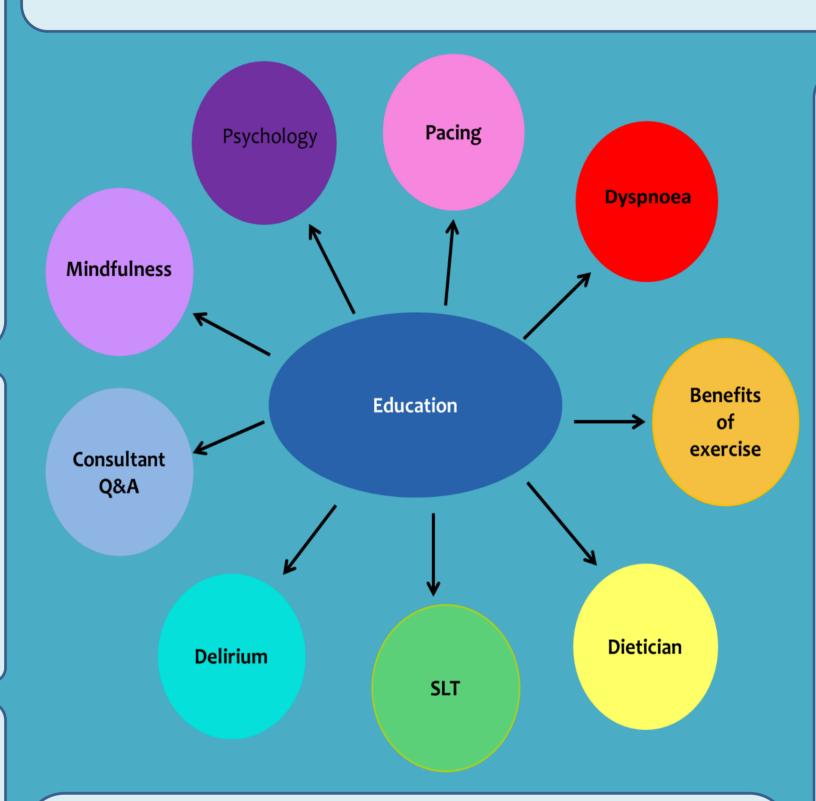
A test of change methodology was used to pilot a virtual ICU rehabilitation class in 2020 during the Covid 19 pandemic. COVID 19 forced a rethink of how post ICU support was delivered to ensure rehabilitation needs of those leaving ICU continued to be met in a way that complimented existing community services.

Patients who had a prolonged stay (>1week) with extensive rehabilitation needs were identified for pilot class via:

- Follow up clinic
- Current COVID-19 caseload
- Patients who received ICU supported discharge in 2020

9 participants identified and 6 consented to participate and met the inclusion criteria.





Results

All participants demonstrated improvements across the outcome measures.

Outcome measure	Pre Class - mean (range)	Post Class - mean (range)	Change
Fatigue Assessment Scale (FAS)	22.3 (16-36)	18.8 (14-26)	-3.5
Generalised Anxiety Disorder 7 Assessment (GAD-7)	4.7 (1-9)	3.2 (0-12)	-0.83
Patient Health Qusetionnaire – 9 (PHQ-9)	6.5 (0-19)	4.3 (0-17)	-2.17
EQ5D-5L index value	0.334 (0.016-0.767)	0.645 (0.314-0.877)	0.312
EQ5D VAS	49 (25-70)	61 (25-75)	12
30 sec Sit To Stand Test	10 (3-19)	15.4 (9-24)	5.4
Medical Research Council Dyspnoea Scale	3.5 (3-5)	2.2 (2-3)	-1.33

Four patients participated in the focus group following the 6 week pilot class. This confirmed the class was well received with resounding positive feedback (see quote bubbles). Themes arising including reflections on the opportunities provided by accessing the class virtually, appreciation of the opportunity to share and make sense of experiences with others in a similar position and an overall feeling of benefit.

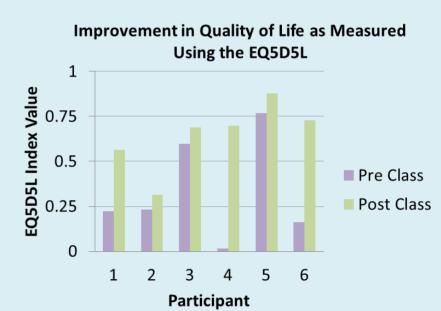


References:

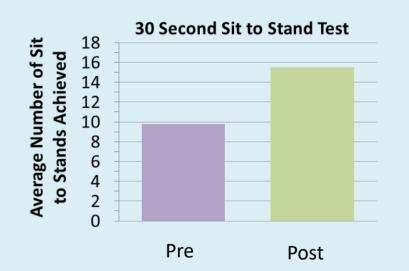
- 1. Iwashyna T.J. (2010) Survivorship will be the defining challenge of critical care in the 21st Century. AnnInternMed 153 (3), 204-205 (2014).
- 2. NICE (2019) Rehabilitation after critical illness in adults; Clinical Guideline (CG83)

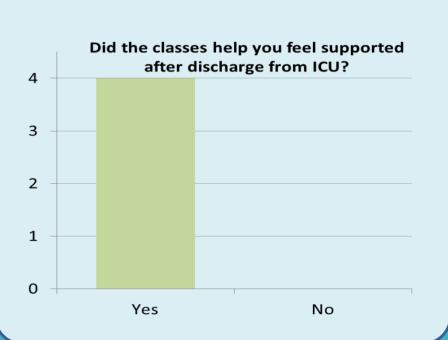
Benefits

All participants demonstrated benefits in their EQ5D5L quality of life index which is a summary score of the 5 health dimensions assessed.



The 30 Sit To Stand chart shows an average improvement of 5.4 stands in 30 seconds. An increase in 5 sit to stands at post assessment is clinically significant in demonstrating improvement.





Conclusions

Overall this pilot study showed improvement in both physical and mental wellbeing amongst our participants. Whilst a small scale study this has been enormously beneficial in shaping and building a case for future classes.

We now know more about patients' needs at discharge from ICU; improving their understanding of their journey, highlighting post ICU complications such as nutrition and speech, providing a safe space for participants to have peer support and more interaction with health professionals.