

Making the good better: developing a streamlined competency set for ICU Physiotherapists within an Academic Health Science Centre



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Introduction

- COVID-19 highlighted the need for rapid co-ordination of deployment and cross-organisational working within ICU
- There are no United Kingdom (UK) nationally agreed skills competencies for Physiotherapists on ICU.

Objective

To develop streamlined competencies for ICU Physiotherapists working within an Academic Health Sciences Centre

Method

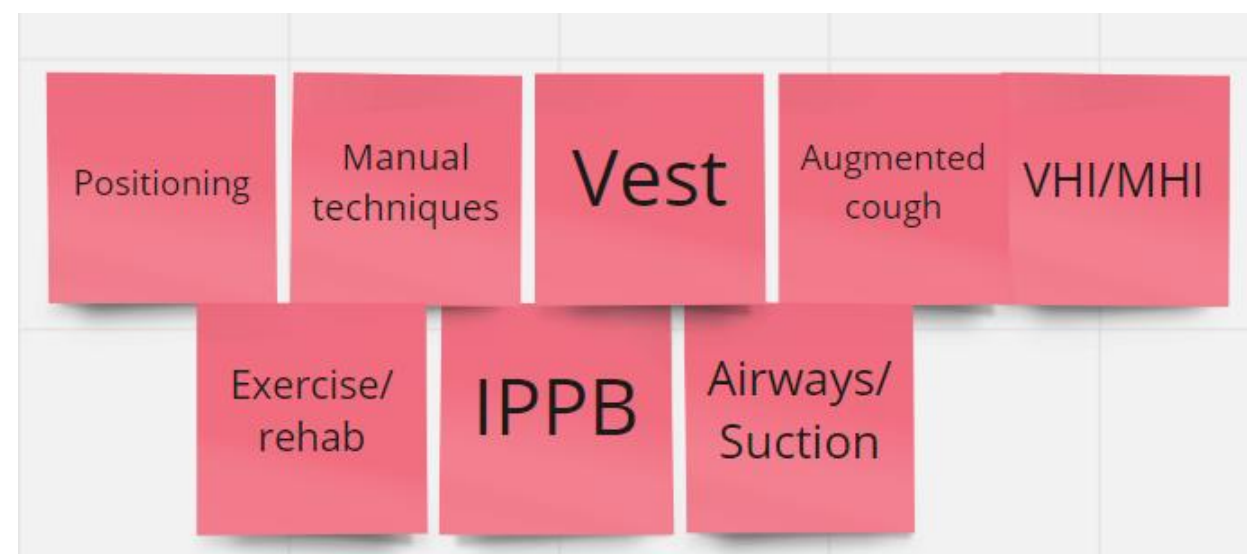
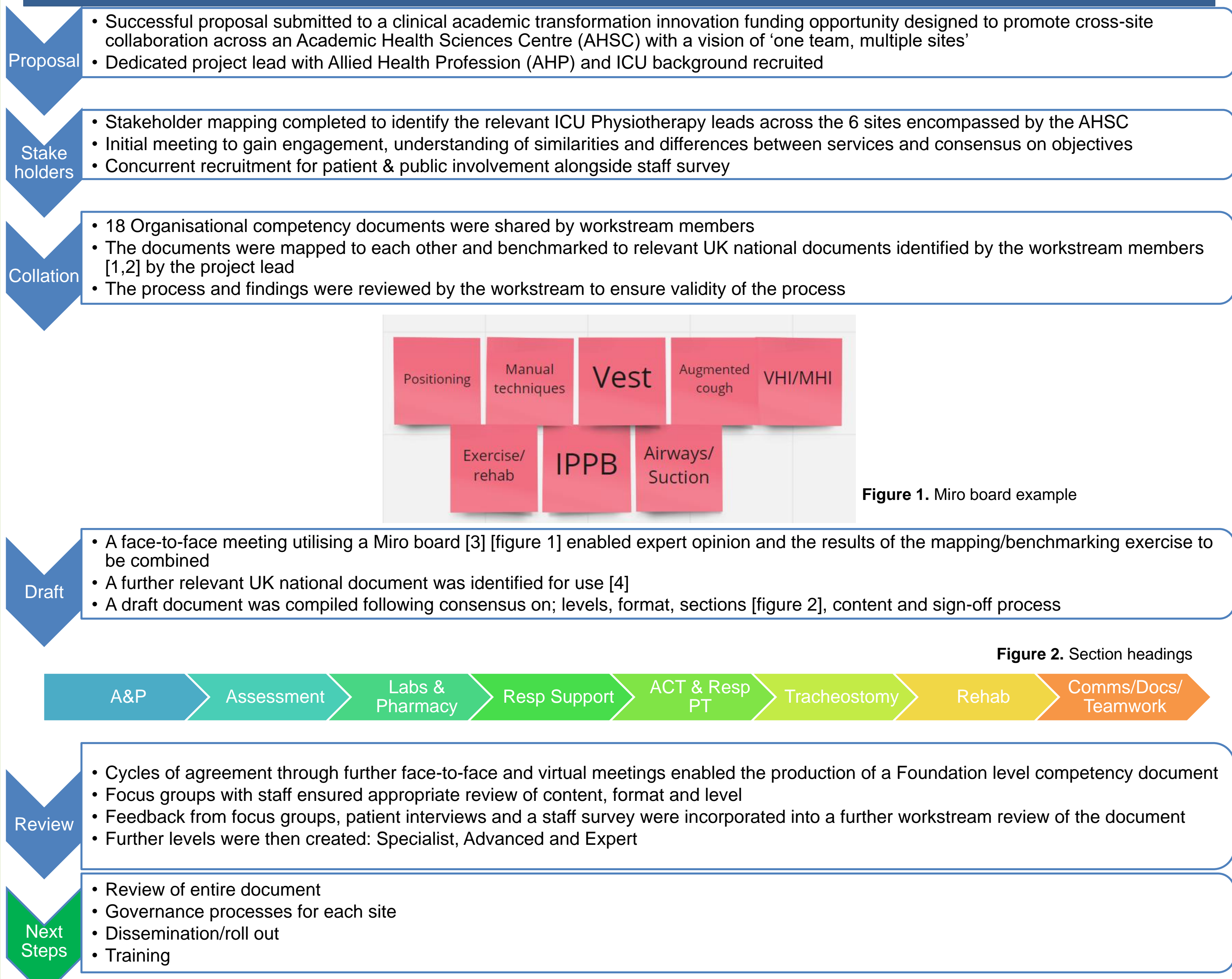


Figure 1. Miro board example



Figure 2. Section headings



Figure 3. Benefits to a streamlined competency set

Conclusions

- Quality improvement methodology allowed the rapid development of a streamlined AHSC document for Physiotherapists in ICU.
- Utilising pre-existing documents in conjunction with expert opinion allowed for prompt decision making and ensures that the document reflects the needs of the different sites included in the AHSC.
- The decision to use levels rather than banding allows flexibility when considering individuals career development and reflects the ICS AHP Framework [1]
- The document encompasses competencies, skills, abilities and knowledge required for Physiotherapists working in ICU.
- There are significant potential benefits to having one document across the 6 sites [figure.3]

Take home message

The methodology to date demonstrates a proof of concept for developing a competency set which can be utilised with other AHP groups in ICU, other settings or wider regional areas.

References

- 1- Intensive Care Society. The Faculty of Intensive Care Medicine. Allied Health Professionals: Critical Care Professional Development Framework. December 2018
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